

# #CostingEquity

## Recommendations for disability-responsive education financing

**The cost**  
of exclusion is  
significant – for  
the individual, their  
family and country

**We must**  
ensure inclusive  
and equitable  
quality education  
and promote  
lifelong learning  
opportunities for all

**Leave  
no one  
behind**

All government  
and donor country-  
based staff must  
be **trained and held  
accountable** regarding  
disability and equitable  
planning and  
budgeting

Governments  
and the international  
community must  
**collect data on  
children with disabilities**  
disaggregated by  
disability type and  
other demographic  
markers

There must be  
**investment in  
systemic change**  
which aligns with  
education sector  
plans

Progress  
can be made  
through more  
effective and  
strategic **use  
of existing  
resources**

Governments  
must allocate  
**additional  
financing** for  
inclusive education.  
As part of this, they  
must **tackle tax  
dodging**

Donor agencies,  
foundations and  
philanthropists must  
**reverse the decline  
in aid for education**  
and make disability-  
responsiveness a core  
funding criterion

Inclusion  
needs to be part  
of all education  
interventions in  
**situations of crisis**  
and in the 'Education  
Cannot Wait Fund'



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Disability, Hamish Roberts.